



**Office of Equal Opportunity – On-the-Job Training Program
Pre-Apprenticeship & Supportive Services Grant 2017-19 Announcement of Award**

After an extensive competitive process, the following organizations have been awarded funds to provide outreach, training, and supportive services to females, minorities, and socially and economically disadvantaged individuals across Washington State. While many excellent applications were received, requests for funding totaled over \$4 million, exceeding the available funding of \$1.5 million, and not every application was able to be awarded. Keeping in mind the need for statewide funding, the top scoring applications in each region were awarded, and remaining funds were awarded based on a combination of scoring and the award committee's recommendations.

The following were selected to receive funding through the award process, and contracting with these organizations is currently underway. If WSDOT is unable to negotiate agreements with the following organizations, additional awards may be made in their stead:

PACE - \$119,739

- PACE is an 11-week apprenticeship preparation program focusing on training diverse students, especially those who are low-income, minority, female, ex-offenders, or veterans. The curriculum includes tool use, material handling, basic construction skills, trades math, tours of jobsites and apprenticeship programs, and preparation for the apprenticeship application process. PACE has an 86% graduation rate and serves students from King, Pierce, Snohomish, Thurston and Kitsap counties.

JM Perry Tech - \$300,025

- Perry Technical Institute is proposing to provide outreach, recruitment and training for individuals interested in the highway construction trades through three training programs: Agriculture Equipment Technician, Construction and Electrical. The Agriculture Equipment Technician program will prepare students interested in becoming a technician focused on heavy equipment repair, including the mechanical skills identified as in demand for highway construction trades.

Spokane Community College - \$50,000

- SCC's Skills Trade Preparation Program (STP) will be supplemented with support services funds to provide equipment, transportation assistance and childcare to individuals enrolled in construction trades training.

Pacific Northwest Ironworkers - \$204,522

- The PNW Ironworkers four-week training program will prepare participants to work as an Ironworker, and provide employment opportunities upon completion of the

program. Under the grant, the program will expand participation in areas of Southwest and Eastern Washington, connecting with existing Ironworker training programs in those regions.

ANEW – \$678,110

- The WSDOT pilot program will continue from last year and involves an extensive collaboration between ANEW, Carpenters-Employers Apprenticeship & Training Trust Fund, Cement Masons and Plasterers Training Centers of Washington, Juvenile Rehabilitation, Department of Corrections, State Board of Community Colleges and King County Community Services Division. The pilot concept will utilize ANEW's pre-apprenticeship program to teach students soft skills, trades math, basic hand and power tool skills for the first nine weeks. Students will receive industry recognized credentials. For the second phase of the training, students that opt into a specialized trade pre-apprenticeship will receive additional program related training by the Carpenters and Cement Masons. Upon completion of both programs and successful demonstration of skills, the students will earn direct entry into the selected apprenticeship program. The pilot includes a partnership with the Department of Corrections, the State Board of Community and Technical Colleges and Juvenile Rehabilitation to incorporate recognized pre-apprenticeship programs in correctional facilities and pathways to jobs after release. Youth will also be targeted through a partnership with the King County Community Services Division to provide several two-week long Career Exploration cohorts and work based learning internships. The pilot proposal was competitively scored with all received applications.